School Plan for Student Achievement Executive Summary 2022/2023 Woodcrest School

State Program Funds:	LCFF Supplemental 302	LCFF Base 304	Federal Program Funds:	Title I Economically Disadvantaged 212
Estimated Funds:	\$ 150,673	\$ 44,890	Estimated Funds:	148,896

School Mission/Vision

Woodcrest Vision: Empowering students through equity, inclusion, academics, and community responsibility, to rise up to meet their personal goals and passions.

At Woodcrest, we inspire, we empower, we rise UP!

Woodcrest Mission:

- Meet the needs of our community of learners through rigorous instruction, purposeful technology integration, and our Response to Intervention Model.
- Create a safe, equitable, inclusive learning environment, where all students' cultures and backgrounds are respected, through the use of Positive Behavior Intervention and Supports.
- Provide students the tools to be responsible problem solvers and promote their social and emotional learning through the use of Restorative Practices, PBIS, and SEL.
- Provide students opportunities to explore their passions through relevant learning experiences and our after school programs such as ENCORE, ASES, and Speech and Debate.
- Provide students with opportunities to explore ways to become advocates for equity and social justice and
 rise up and become change makers in our school and surrounding community through culturally responsive
 lessons and DEI instruction.
- Provide meaningful engagement opportunities for students, families, staff, and the community. Through volunteer opportunities, ELAC, PTA, School Site Council, OC Grip Parent Greeters, Encore and Higher Ground

School Achievement Goals Major Initiatives, Actions and Services to Improve Student Achievement Reader's Workshop in all classrooms K-6 **Goal 1: Student Achievement** Writer's Workshop in all classrooms K-6 iReady lessons in grades 2-6 By May 2023, the percent of Continued growth in school-wide professional learning communities to students scoring in Level 1 or promote the authentic, timely assessment of student performance as a Level 2 on FSD Benchmark #3 means to strengthen instruction and to identify students for additional will decrease by at least 10% in interventions. grades kindergarten and first. Increased RTI support for pull-out and push-in support to support our By Spring 2023, the overall lowest academic students. SBAC ELA Distance From We have increased our RTI team to two full-time Math and ELA RTI Standard (DFS) will decrease teachers and two .5 ELA RTI teachers from -75 points to -65. ELD curriculum and support is given and utilized daily in classrooms. By Spring 2023, the overall Rebuild PBIS in order to promote buy-in by all staff and to build a SBAC Math Distance From collaborative program that all teachers are a part of developing and that Standard (DFS) will decrease will have greater student impact and effectiveness. from -93 points to -83. Establish a structure and culture for continuous improvement by implementing best practices and providing professional development for

teachers and staff. Additional hours for teacher planning to strengthen instruction.

- Substitute Time for Instructional Rounds to improve teacher practice.
- Additional hours for both before and after-school interventions/support for both ELA & Math Interventions.
- Ensure student/ teacher access to instructional materials, including digital resources that are aligned to CCSS.
- Professional Development to improve our instructional practices and implementation of district initiatives.
- Give students real-world educational experiences such as field trips to enhance their educational knowledge and love for school.

Goal 2: Technology and Digital Literacy

 All Woodcrest School students and staff will have access to and demonstrate mastery of 21st Century learning tools, resources, and skills in support of relevant and rigorous learning experiences.

- Promote the use of instructional technology as a means to deliver a rigorous and relevant curriculum aligned to the core content standards, taught through 21st-century learning skills.
- Additional hours to staff to provide professional development in technology to increase teacher capacity in this area and promote student engagement.
- Provide professional development for integrating 21st-century skills, tools, and teaching strategies into classroom practice.
- Development of Student News Channel and promotion of coding in the classroom to further develop 21st-century skills and career readiness.
- Various programs and applications to enhance student learning in school and at home.

Goal 3: Safe, Secure Positive Culture and Environment

 Woodcrest School will provide a welcoming, safe, and secure environment for all members of our community.

- Identify and develop programs that support the emotional and physical well-being of all students and staff. Programs include SEL and Culturally Responsive Teaching instruction and activities, as diversity and equity lessons and activities for students and staff.
- Coordinate learning support services for identified subgroups to support academic, behavior, attendance, and social/emotional needs.
- Full time fully licensed school counselor to provide individual and small group counseling and behavior support. Utilizing the school counselor to support classroom teachers in management skills, as well as parental support programs.
- Electronic system to provide positive reinforcements to students, incentives, experiences designed to improve school climate and safety.
- Renewed and rebuilt implementation of school-wide PBIS.
- Safety materials such as emergency equipment, batteries, containers, signs, cones, replacement of walkie-talkies, cost estimates for facilities repairs/improvement etc. will be purchased. Office reconfiguration with a single point of entry. Replacement of Raptor System supplies for electronic badges.
- Woodcrest will create a campus environment that is beautiful and welcoming for the students and community including learning areas, colorful entries, promotional murals, and inviting atmosphere for learning.

Goal 4: Parent Engagement

 Woodcrest School will support excellent communication among all members of our school community and within our district and city geographic area at large.

School Activities

- Back to School Ice Cream Social, Back to School Night, Book Fairs, Reading on the Green, Open House, STAGE activities.
- Family events monthly to support and build our sense of community.
- Monthly Parent Literacy Time in grades PK-1, assemblies and award ceremonies.

Advisory and Advocacy Roles

School Site Council, ELAC, DELAC, and PTA

- · Champions for Learning
- OC GRIP Parent Greeters

Activities to Support Learning at Home

- RTI Support Parent Website
- iPad access for grades K-6,
- Full-time Social Service Assistant to serve as a liaison between the inter-community agencies, monitor students with attendance problems due to health issues, to sustain our PBIS program, provide parents with information and resources for their child(ren).
- Encore and Higher Ground student and parent activities
- OC GRIP Parent Supporting Parent Classes
- Digital Citizenship for all students.
- Technology Classes (embedded in parent meetings)
- SEL Information for parents and students (
- Training on Standardized Testing Preparation (CAASPP, ELPAC)
- Establish procedures and fund effective home/school communication such as newsletter "The Weekly Wildcat", parent letters, meetings, progress reports, translators during parent/teacher conferences, home/school communication folders, planners, etc.
- Increased usage of Social Media for school PR and messaging for all families.